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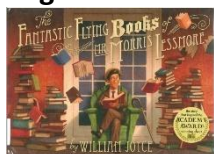
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Year 5: Autumn 1

Dear Parents/ Carers,

Please find below an overview of the topics we will be covering this half term in Year 5.

English:



Year 5 will be studying the short film 'The Fantastic Flying books of Mr Morris Lessmore' by William Joyce. The film centres on librarian Lessmore and his custodianship of a magical library of flying books. Following a devastating storm, Lessmore lovingly restores the city library and – through harnessing the power of books – helps to heal the broken spirits of members of the local community. The children will experiment with using a range of different sentence types and make precise and effective use of expanded noun phrases. They will finish the unit by planning and writing a sequence narrative following on from what happened in the film.

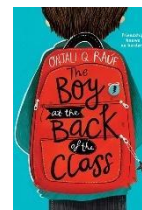
Towards the end of this half term, year 5 will also write their own poem entitled 'Proud to Be Me' inspired by Maya Angelou and celebrating themselves.



Reading:

This term, during whole class reading, Year 5 will be studying a range of extracts from classic fiction, poetry and speeches, evaluating the use of authors' language and its impact on the reader. Children will have lots of opportunities to read out loud, using intonation, tone, volume and action.

We continue to focus on 'Reading for Pleasure' and our recommended read for Autumn Term 1 is 'The Boy at the Back of the Class' by Onjali Q Rauf.

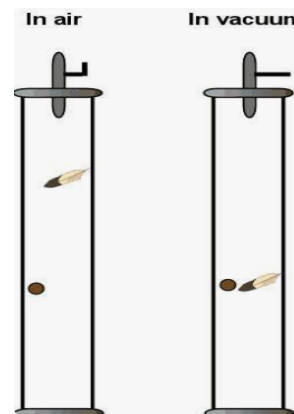


Maths:

Children will start this term with a focus on place value, comparing, ordering and rounding numbers up to 100,000. They will use both mental and written strategies to add and subtract numbers and will tackle multi-step addition and subtraction problems. Year 5 will multiply and divide numbers by 10, 100 and 1000 and will explore prime, square and cube numbers.

Science:

Year 5 will be studying forces and motion. They will learn and explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. The children will identify the effects of air resistance, water resistance and friction, that act between moving surfaces. They will also recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.



History:

Children will be immersing themselves in the topic 'The Ancient Maya Civilisation'. They will learn about the life, culture and architecture of the time. They will make connections between the Maya and other ancient civilisations. Year 5 will study secondary sources to understand the beliefs of Maya people.

**PSHE:**

We will be tackling the topic 'Being Me in My World'. The children will start the term by thinking about their hopes for Year 5. They will develop their understanding of their rights and responsibilities as a citizen and will discuss democracy and the importance of community.

Art:

Inspired by the beautiful work of Emily Carr, Year 5 will create their own landscape water colour pieces. They will explore techniques (such as glazing) and experiment with different brushes and textures.

**French and Music:**

In music we will be looking at some composition and notation basics and this term, Year 5's French unit will be 'Describing Myself'.

PE:

Year 5 will begin the year with a netball unit of learning. Children will develop skillful attacking and team play, and explore different ways to defend. This term, Year 5's PE day will be **Wednesday**. The children should come to school in their PE kits on this day.

RE:

This term children will be taking a closer look at the Bible as the holy book for Christians. They will explore how Christians use the Bible today and develop their understanding of how Bible stories can influence Christians.

Computing:

Year 5 will start the year off learning about 'Computer Systems and Networks.' They will develop an understanding of how search engines work and how to find relevant and accurate information online.

Our recommended website of the term is:

<https://www.thereaderteacher.com/>



Yours Sincerely,

Mr Smith