

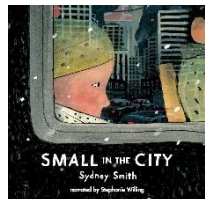


Year 3: Autumn 1

Dear Parents/ Carers,

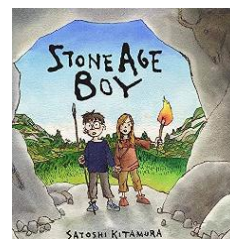
Please find below an overview of the topics we will be covering this half term in Year 3.

English:



Year 3 will begin English this year with a series of lessons centered around the story '**Small in the City**' by **Sydney Smith**. The sequence begins with children getting into role as country and city cats. They will debate which is better for cats to live in, the countryside or the city. They will go on to develop their descriptive writing, using the illustrations from the book, which will lead them to write and perform a poem.

This term, Year 3 will also look at the story '**Stone Age Boy**' by **Satoshi Kitamura**. Year 3 will travel 20,000 years into the past to discover what life was like as a caveman. This book tells the story of a young boy who, when walking alone, trips, stumbles and falls into the Stone Age! He meets a girl his own age and her tribe, and learns all about their way of life. The children will begin to use complex sentences, experiment with effective adverbials and write to describe. They will complete the unit by planning and writing their own narrative, based on the story.



Reading:

This term, during whole class reading, Year 3 will be studying a range of extracts from adventure stories, non-fiction extracts and poetry. They will discuss an author's choice of words, ask and answer simple inference questions and retrieve and record information from non-fiction texts. We will be working on reading fluency with whole class participation activities.

This year, we have a focus on '**Reading for Pleasure**' and our recommended read for Autumn term 1 is '**The Accidental Prime Minister**' by Tom McLaughlin.



Maths:

Children will start this term with a focus on **place value**. They will secure their knowledge of numbers to 100 and represent numbers to 1000 in a variety of ways. They will order and compare numbers up to 1000 and practice counting in 50s. Children will add and subtract 2-digit and 3-digit numbers crossing 10 or 100.

This term, children will be recapping their **2x, 5x and 10x tables** whilst also learning their **4x table**.

Science:

Children will be building on their knowledge of '**rocks, soils and fossils**'. In this sequence of learning, children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties; recognise that soils are made from rocks and organic matter; describe in simple terms how fossils are formed when things that have lived are trapped within rock. Year 3 will gather, record, classify and present data in a variety of ways to help answer questions. They will make careful observations and report on their findings.



History:

This term, Year 3 will be learning about the **Stone Age, Iron Age and Bronze Age**. They will understand how life changed during the three eras of the Stone Age (Paleolithic, Mesolithic, Neolithic), explore some of the theories around why and how Stonehenge was built, and sequence the changes in Britain during this period.

PSHE:

We use the Jigsaw Curriculum in PSHE. This term, we will be tackling the topic '**Being Me in My World**'. Year 3 will be learning about facing new challenges with positivity, considering how their actions affect others and thinking about how to make responsible choices.

Art:



Inspired by the work of **Quentin Blake**, the children will be creating their own illustrations. They will be exploring colour, sketch and exaggeration to complete work based on the drawings of this famous illustrator.

French:

This term in French, Year 3 will be learning about **French Greetings**. They will focus on how to greet someone and how to ask and respond to 'how are you?'.



Music:

This term in Music, Year 3 will be learning about **how to create compositions in response to an animation** using the theme of mountains. Children will verbalise how the music makes them feel, create actions or movements appropriate to each section of a piece of music and play in time and with an awareness of other pupils' parts, giving some thought to dynamics.

PE:

This term, Year 3 will be developing their physical skills through netball and athletics.

In **Netball**, children will develop the ability to find and use space. They will use a range of equipment to develop their throwing, catching and movement skills.

In **Athletics**, children will develop their speed and agility, strength and power, balance and coordination and endurance through different activities involving running, jumping and throwing.

This term, Year 3's **PE days will be Thursday**. They should come to school in their PE kits on these days.

RE:

This term, Year 3 will be learning all about **religious signs and symbols**. They will explore the meaning of symbols and discover the relevance of signs and symbols within the world's religions.



Computing:

Year 3 will start the year off learning about '**computing systems and networks**'. They will learn what a network is and how a website works.

Yours Sincerely,

Miss Woolley