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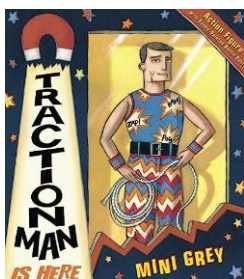
Year 2: Autumn 1

Dear Parents/ Carers,

Please find below an overview of the topics we will be covering this half term in Year 2.

English:

Year 2 will be studying the books **Traction Man** and **Toys in Space**, both by Mini Grey.



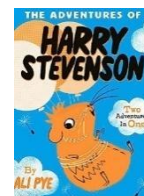
Traction Man tells the story of a superhero, patrolling the house and saving toys! It is packed full of adventure and explores the development of a well-loved character.

Toys in Space considers what happens when you leave your toys out in the garden all night – a fantastic chance for children to use their imaginations! Year 2 will have the opportunity to secure their knowledge of consistent use of capital letters and full stops, to experiment with using common and proper nouns and to strengthen description by choosing effective verbs and adjectives. The children will plan and write a real life recount based on their version of the story.

Reading:

This term, Year 2 will be given a range of opportunities to read both independently and in a whole group setting. They will develop their comprehension skills, increase fluency and accuracy, and build upon their love of reading.

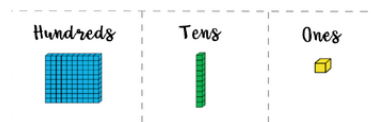
This year, we have a focus on '**Reading for Pleasure**' at WWPS and our recommended read for Autumn term 1 is 'The Adventures of Harry Stevenson' by Ali Pye.



Maths:

Children will start this term with a focus on place value. They will count objects to 100 by making 10s, recognise hundreds, tens and ones and use a place value chart to compare and order numbers. Year 2 will then move on to addition and subtraction. In these lessons, they will strengthen their number bonds to 10 and 100. They will add to the next 10 and across the 10, and subtract from a 10 and across a 10.

Times Tables: Children will practise counting in 2s, 5s and 10s.



Science:

We will learn about local habitats in science this half term. We will identify what is living, what once lived and what never lived. We will also explore what animals live in different habitats and what they eat.

Geography:

Children will be immersing themselves in the topic 'Where Do You Live?'. They will be learning what an 'aerial view' is and creating aerial views of their own classroom. The children will develop their understanding of a key on a map and describe locations using compass directions.

**PSHE:**

We use the Jigsaw Curriculum for PSHE. This term, Year 2 will be tackling the topic 'Being Me In My World.' They will discuss their hopes and fears for the year, consider what to do if they feel worried and think about how to make their class a safe and fair place.

**Art:**

Year 2 will be creating artwork inspired by Pablo Picasso. They will explore the meaning of the word abstract, experiment with making light and dark tones and identify primary and secondary colours. Finally, they will plan and create their very own portrait in the style of Picasso. We can't wait to see the finished pieces!

Music

In Year 2, they will be given the chance to take part in music lessons following the Mini-Musician project. External providers (Colour Strings) will continue to teach choir on Thursday. This is an exciting opportunity for the children and we look forward to getting the most out of these experiences.

PE:

In **Games**, Year 2 will learn how to use space to avoid opponents, keep the ball and score points.

In **Dance**, the children will be focusing on increasing their range of basic skills. They will create simple sequences of actions on the floor.

This term, Year 2's PE days will be on **Tuesday**. They should come to school in their PE kits on this day.

RE:

This term, Year 2 will learn about Christian Festivals. They will learn about the importance of festivals for Christians and how Christians celebrate Christmas and Easter.

Computing:

Year 2 will start the year off learning about computer systems and networks. Learners will investigate how information technology improves our world, and will learn about using it responsibly.

Our recommended website of the term is: <https://www.thereaderteacher.com/>

Yours Sincerely,
Mr Odud

